

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Page 1 of 5

Final 2011 AYP Results

District Name: BRADY (160901)

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	485	12	219	252	292	38	15	n/a
Number Tested	596	16	275	303	378	81	24	13
% Met Standard	81%	75%	80%	83%	77%	47%	63%	n/a
Student Group %	100%	3%	46%	51%	63%	14%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	526	13	252	259	321	51	19	n/a
Number Tested	612	16	289	304	384	89	26	9
% Met Standard	86%	81%	87%	85%	84%	57%	73%	n/a
Change in % Met Standard	-5	-6	-7	-2	-7	-10	-10	
Improvement Required					2	4		

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Page 2 of 5

Final 2011 AYP Results

District Name: BRADY (160901)

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	471	11	213	245	289	41	17	n/a
Number Tested	596	16	275	303	378	81	24	13
% Met Standard	79%	69%	77%	81%	76%	51%	71%	n/a
Student Group %	100%	3%	46%	51%	63%	14%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	493	10	228	253	300	46	22	n/a
Number Tested	611	16	287	305	383	89	26	9
% Met Standard	81%	63%	79%	83%	78%	52%	85%	n/a
Change in % Met Standard	-2	6	-2	-2	-2	-1	-14	
Improvement Required						5		

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Page 3 of 5

Final 2011 AYP Results

District Name: BRADY (160901)

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	430	*		*
Total Students	*	*	*	*	433	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	98%		89%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Page 4 of 5

Final 2011 AYP Results

District Name: BRADY (160901)

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	80	*	35	42	33	13	0	0
Number in Class	85	3	38	44	38	13	0	0
Graduation Rate	94.1%	*	92.1%	95.5%	86.8%	100.0%	-	-
Student Group %	100%	4%	45%	52%	45%	15%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	85	*	33	49	33	8	*	*
Number in Class	90	3	36	51	36	8	2	*
Graduation Rate	94.4%	*	91.7%	96.1%	91.7%	100.0%	*	*
Change 2009 to 2010	-0.3	*	0.4	-0.6	-4.9	0.0	*	
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	88	*	35	50	35	8	*	*
Number in Class	89	3	36	50	35	8	2	*
Graduation Rate	98.9%	*	97.2%	100.0%	100.0%	100.0%	*	*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Page 5 of 5

Final 2011 AYP Results

District Name: BRADY (160901)

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math Read

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	%	%	-
Performance: Math	+	-	+	+	+	%	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure